

# NASA EARTH SYSTEM SCIENCE AWARD

Includes studies of the environment and its effect on organisms and/or systems, as well as studies of the various components of Earth systems, their interactions and their evolution.

## Subcategories (Based on those used by INTEL):

**Atmospheric Science (AIR):** Studies of the earth's atmosphere, including air quality and pollution and the processes and effects of the atmosphere on other Earth systems as well as meteorological investigations.

**Climate Science (CLI):** Studies of Earth's climate, particularly evidential study of climate change as it relates to Earth's systems.

**Environmental Effects on Ecosystems (ECS):** Studies of the impact of environmental changes (natural or as a result of human interaction) on ecosystems, including empirical pollution studies.

**Geosciences (GES):** Studies of Earth's land processes, including mineralogy, plate tectonics, volcanism, and sedimentology.

**Water Science (WAT):** Studies of Earth's water systems, including water resources, movement, distribution, and water quality.

**Other (OTH):** Studies that cannot be assigned to one of the above subcategories.

## Judging Criteria for NASA Earth System Science Project Award

### I. Research Question (10 points) \_\_\_\_\_ Total Points Earned

Exhibits a clear and focused purpose that displays an earth systems perspective \_\_\_\_\_

Identifies its contribution to a field of scientific study \_\_\_\_\_

Is testable using the scientific process \_\_\_\_\_

### II. Design and Methodology (15 points)

Demonstrates a well designed plan and data collection methods \_\_\_\_\_

Variables and controls defined, appropriate, and complete \_\_\_\_\_

**III. Data Collection, Analysis and Interpretation (20 points) \_\_\_\_\_ Total Points Earned**

Clearly shows systematic data collection and analysis and consideration of factors \_\_\_\_\_

Contains the possibility of reproducibility of results \_\_\_\_\_

Displays appropriate application of mathematical and statistical methods \_\_\_\_\_

Contains sufficient data collected to support interpretation and conclusions \_\_\_\_\_

**IV. Creativity (20 points) \_\_\_\_\_ Total Points Earned**

The project demonstrates significant creativity in one or more of the above criteria \_\_\_\_\_

**V. Presentation (35 points)**

**a. Poster 10 points) \_\_\_\_\_ Total Points Earned**

Contains logical organization of material \_\_\_\_\_

Possesses clarity of graphics and legends \_\_\_\_\_

Clearly displays supporting documentation \_\_\_\_\_

**b. Interview (25 points) \_\_\_\_\_ Total Points Earned**

Clear, concise, thoughtful responses to questions \_\_\_\_\_

Exhibits understanding of basic science relevant to project and to system connections \_\_\_\_\_

Demonstrates understanding of interpretation and limitations of results and conclusions \_\_\_\_\_

Possesses a degree of independence in conducting project \_\_\_\_\_

Clear recognition of potential impact in science, society and/or economics \_\_\_\_\_

Development of quality ideas for further research \_\_\_\_\_

For team projects, contributions to and understanding of project by all members \_\_\_\_\_

**TOTAL POINTS EARNED: \_\_\_\_\_**